EYFS						
	Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Unit	GOD/CREATION - Why is the word 'God' so important to Christians?	Incarnation – Why do Christmas perform nativity plays at Christmas?	How and why am I special? Why is church special to Christians?	SALVATION Why do Christians put a cross in an Easter Garden?	What can we learn from Old Testament stories?	What do Christians believe is special about Jesus and the message he brings?
Knowledge building blocks	• Christians believe that the word 'God' is important as the name of someone very important • Christians believe that God is the Creator of the universe and all that is in it, including people and animals, • Christians show that God is important to them in church when they gather together to pray to God and to sing his praise. • Christians are taught to respect God's name and use it with love and care because God is holy and great. • Christians believe that they should care for God's world.	• Christians believe God came to Earth in human form as Jesus. • Christians believe that Jesus was a special baby because he came from God. • Christians believe Jesus came to show that all people are precious and special to God. • Christians find the nativity story in the Bible. • Christians perform nativity plays to help children remember story of the birth of Jesus.	• I can talk about what is special to me: my home; my family; my community; my school • I can recognise a place of worship as special and talk about some of the things that might happen there • I can name some features of a Christian church • I can say what happens at a Baptism service	• Christians remember how the crowds welcomed Jesus on Palm Sunday • Christians remember the sadness of Jesus dying on Good Friday • Christians remember the surprise and happiness of Easter Sunday because Jesus did not stay dead • Christians use special symbols and have special customs connected to Jesus' death and resurrection over the Easter period • Christians believe that the cross is a very special symbol reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong.	• I can recall two stories from the Old Testament that talk about promises. • I can recall two stories from the Old Testament that talk about trust. • I can suggest how these stories help Christian and Jewish people live. • I can talk about what a promise is and why it is important to keep a promise. • I can talk about the value of trust and what it means.	• I can retell at least two accounts of Jesus meeting different people. • I can talk about the way Jesus taught about how people should live their lives. • I can retell at least two parables that Jesus told. I can talk about how parables are special stories that have a message that teaches Christians more about God. • I can retell at least two accounts of the miracles Jesus performed. • I can talk about how Jesus' miracles teach Christians more about who Jesus is and why he is special.
Skills	Talk about … things, places, times, feelings, what people do. Think about … Recognise some … Identify some … Say what … Recall some simple stories Recall what happens Get to know and use appropriate words to talk about their thoughts and feelings Give examples linked to their own lives Share and record occasions when things have happened in their lives ➔ Say why something is special ➔ Retell a simple story					

Year 1						
	Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Unit	God - What do Christians believe God is like?	Incarnation – Why does Christmas matter to Christians? (Core)	Gospel – What is the good news that Jesus brings?	SALVATION Why does Easter matter to Christians?	What stories are told by and about people of different faiths and beliefs? world faith stories	
Knowledge building blocks	• Christians believe in God, and that they find out about God in the Bible. • Christians believe God is loving, kind, fair and forgiving, and also Lord and King. • Some stories show these Christian beliefs. • Christians worship God and try to live in ways that please him.	• Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.	• Christians believe Jesus brings good news for all people. • For Christians, this good news includes being loved by God, and being forgiven for bad things. • Christians believe Jesus is a friend to the poor and friendless. • Christians believe Jesus' teachings make people think hard about how to live and show them the right way.	• Easter is very important in the 'big story' of the Bible. • Christians believe Jesus rose again, giving people hope of a new life.	• Jewish people believe in one God, who forgives people when they say sorry. • Jewish stories are written in the Torah • Stories in the Torah are also found in the Old Testament of the Bible, so are special to Christian and Jewish people. • Muslim people believe in one God, Allah, who made the world and wants people to care for it. • Some Muslim stories are written in the Qur'an. • Hindu people believe in one supreme being Brahman in the forms of many deities. • Hindu stories are found in many sacred books. • Sikh people learn about God wants them to behave through the example of Guru Nanak. (Guru means teacher) • The Guru Granth Sahib tells stories of Guru Nanak and the other Gurus.	
Skills	**Expected** Talk about some simple ideas Retell a story Talk about issues Ask and suggest some good questions Offer ideas of their own Recognise some objects and suggest why these are important Identify some ways Describe some ways Collect examples Give an account Use creative ways to express their own ideas			**Exceeding** Make links between what xxx taught and what xxx believe. Respond thoughtfully Express own ideas about xxx in light of their learning Suggest their own ideas Suggest meanings Identify some similarities and differences Answer the title question thoughtfully Give examples of ways		

Year 2

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Creation- Who made the world?	Incarnation – Why does Christmas matter to Christians? (DD)	Gospel – What is the good news that Jesus brings? (DD)	Salvation - Why does Easter matter to Christians? (DD)	What special times and people do Jewish people remember and celebrate?	
• God created the universe. • The Earth and everything in it are important to God. • God has a unique relationship with human beings as their Creator and Sustainer. • Humans should care for the world because it belongs to God.	• Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.	• Christians believe Jesus brings good news for all people. • For Christians, this good news includes being loved by God, and being forgiven for bad things. • Christians believe Jesus is a friend to the poor and friendless. • Christians believe Jesus' teachings make people think hard about how to live and show them the right way.	• Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. • Christians believe Jesus builds a bridge between God and humans. • Christians believe Jesus rose again, giving people hope of a new life.	• I can talk about how the mezuzah in the home reminds Jewish people about God. • I can make links between some Jewish teaching and how Jewish people live. • I can talk about how Shabbat is a special day of the week for Jewish people. • I can give some examples of what Jewish people might do to celebrate Shabbat. I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning • I can retell a story the story of Chanukah. • I can suggest what this story shows Jewish people about God. • I can talk about how Chanukah is a special time for Jewish people. • I can talk about and suggest why the Synagogue is a special place for Jewish people. • I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning about why Jewish people choose to celebrate in these ways. about why Jewish people choose to celebrate in these ways.	

Expected
Talk about some simple ideas
Retell a story
Talk about issues
Ask and suggest some good questions
Offer ideas of their own
Recognise some objects and suggest why these are important
Identify some ways
Describe some ways
Collect examples
Give an account
Use creative ways to express their own ideas

Exceeding
Make links between what xxx taught and what xxx believe.
Respond thoughtfully
Express own ideas about xxx in light of their learning
Suggest their own ideas
Suggest meanings
Identify some similarities and differences
Answer the title question thoughtfully
Give examples of ways