

Travel Plan

September 2025



Speldhurst CEP School

Langton Road, Speldhurst, Tunbridge Wells, TN3 0NP



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1 Introduction to the school

1.1 Background

Speldhurst Church of England Primary School is in a village three miles from Tunbridge Wells in Kent. The school, which was founded in 1859, is proud of its traditions and links with the church and local community. The school became Voluntary Aided in September 2004.

The school is known for its community atmosphere and is keen to preserve and strengthen the Christian Vision, "Growing into all God wants us to be", which permeates through the whole school. The school adopts a child-centred approach to pupils' learning. The staff form a cohesive and supportive team who build on the individual strengths of children in order to raise self-esteem and make children feel valued.

1.2 Changes at the school

The school is neither moving nor expanding.

1.3 Inter-site travel issues

The school is on a single site, hence has no internal travel issues.

2 Operational hours

2.1 Core hours

The school is open 5 days a week during term time, Monday to Friday, 8.35 am to 3.15 pm (KS1) 3.20pm (KS2).

2.2 Overall hours

Home Comforts (pre-school) - 7.35am to 8.35am (Monday to Friday)

AliKats (after-school) - 3.15pm to 5.15pm (Monday to Thursday)

3 Staff and pupil numbers

3.1 Overview of staff & pupil numbers

The school currently has 213 on roll in 7 classes. There are 10 teachers, 14 teaching assistants, a SEN Co-ordinator and a school counsellor as well as specialist music and sports teachers. The children who attend the school are drawn from the immediate village and surrounding areas.

Age range of pupils: 4 - 11

Total quantity of pupils on roll: 213

3.2 Current staffing levels

The school employs a total of 37 staff (13 full-time, 24 part-time).

3.3 Planned school expansion

The school is not currently planning to expand.

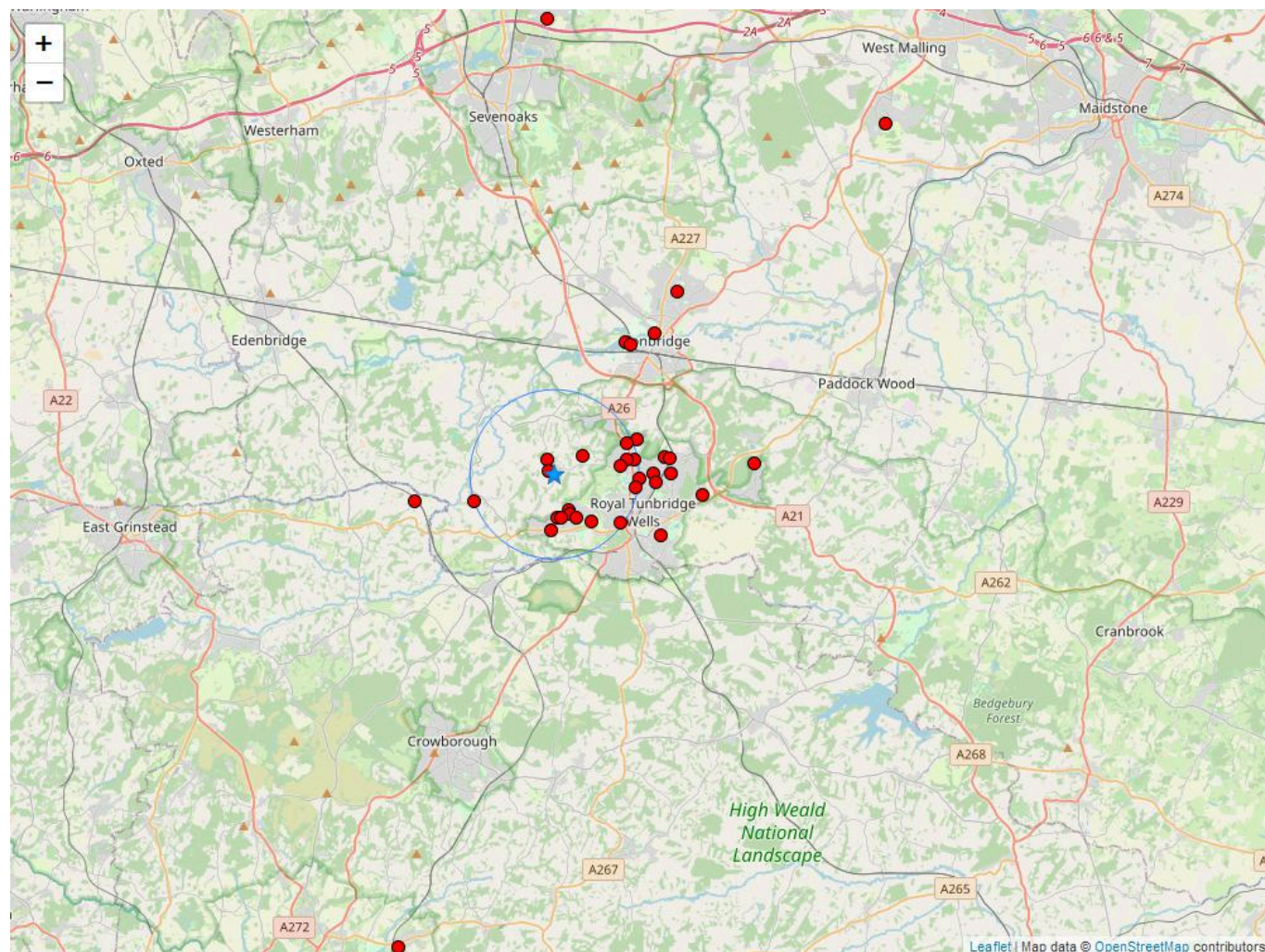
3.3 SEN pupils with transport needs

A total of 1 SEN pupils have a transport element in their statement of need.

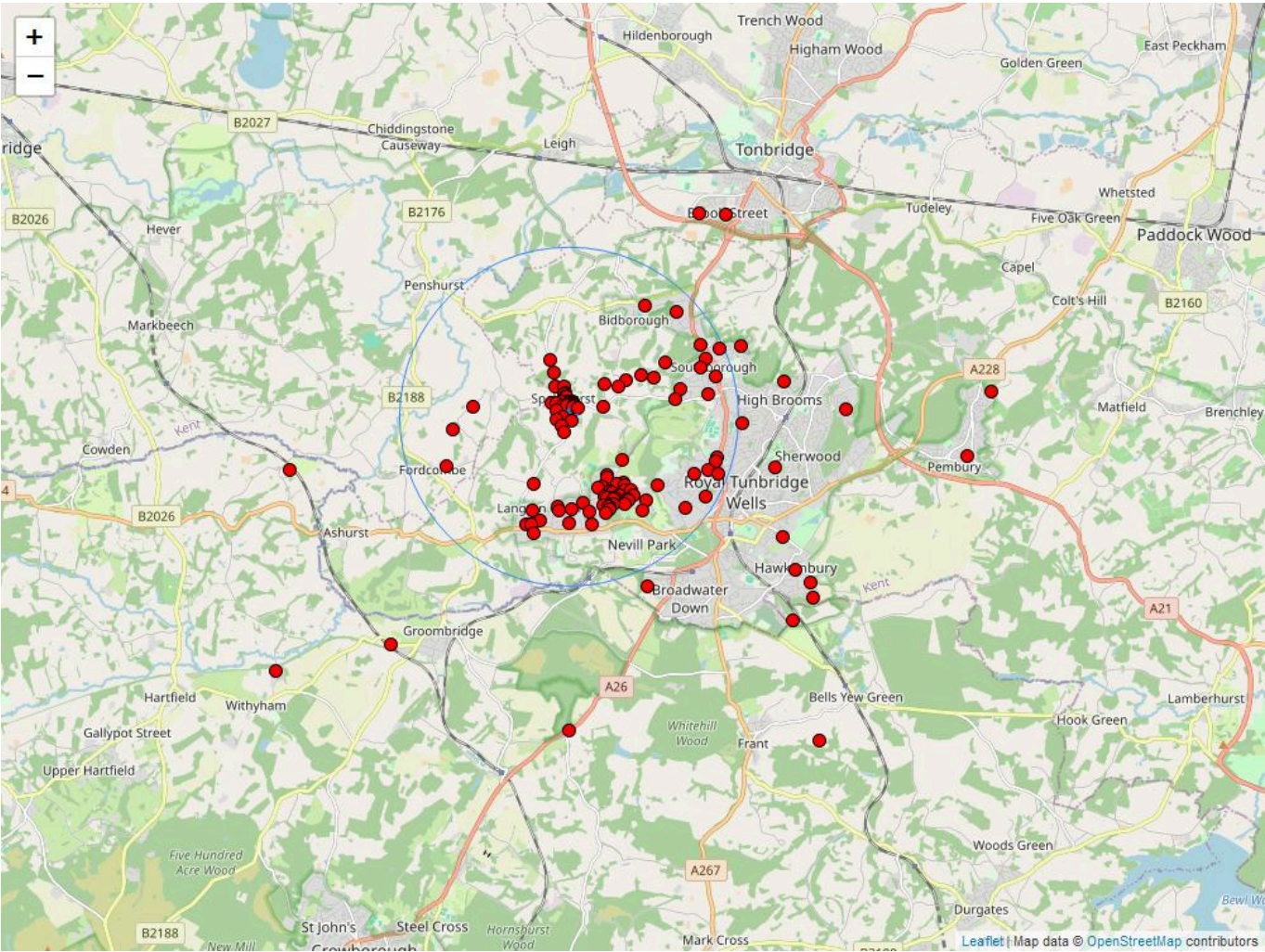
Travels by car with parent.

4 Pupil & staff postcode maps

Staff Postcodes 2024-2025



Pupil Postcodes 2024-2025



5 Travel plan details

5.1 Previous travel plan

The school has a previous travel plan (2017), with the following objectives, targets, issues and successes.

Objective 1

To make it safe and easy for pupils and adults travelling to and from school

- * Barrier opposite gate extended
- * Newsletters and bulletins to parents promoting road safety
- * Pupil assemblies on road safety

Objective 2

To encourage more children to walk to and from school.

- * Walk on Wednesday in place and rewarded in celebration assembly

Objective 3

To encourage car sharing, resulting in fewer parked cars outside the school

- * Parents and staff encouraged to car share

Objective 4

To understand that our actions have an impact on the village environment

- * School council and Year 4 researched this topic and provided an input to the school

5.2 Reason for new travel plan

In order to address current traffic problems within the vicinity of the school which are causing health and safety concerns

6 Surrounding roads

6.1 Surrounding roads

Langton Road - Major traffic route to collect all of the local villages to Tunbridge Wells and beyond. It is narrow and lined with hedges and trees. Pavements are narrow and non-existent in places. The road leads from Langton Green to Speldhurst. There is no street lighting, no crossings and no speed cameras. There are limited turning points other than by the school which can be a health and safety risk.

Penshurst Road - Major traffic route between Tunbridge Wells and Penshurst. It is narrow and lined with hedges and trees. Pavements are narrow, where they do exist. For the most part, there are no pavements.

6.2 Entrances and exits

Staff car park entrance - used by staff accessing the site and parents collecting at the end of the day

Main gate - used by pupils when they arrive and leave the school site

Site entrance and exit map



6.3 Parking restrictions nearby

There are school clearway markings outside the school.
Double yellow lines towards the junction with Speldhurst Hill.

6.4 Traffic management measures

The school offers the following traffic management measures:
School Crossing Patrol in the morning only

6.5 Drop-off on roads outside the school

Parents are not able to drop pupils off on nearby roads.

6.6 Congestion and access problems

The school experiences traffic congestion and/or access problems.
The road is badly congested at drop-off times with parked cars stretching along Langton Road leading to single lane traffic on the approach to the school.

7 Car parking & usage

7.1 School car park

The school has an on-site car park.
In total, 21 parking spaces are available.

Of these, 0 spaces offer EV charging.

Parking spaces are managed.

Parking spaces are allocated as follows:

18	employees (total)
0	visitors
1	mobility impaired
0	a drop off point
0	car sharers
0	pupil parking
0	minibus
0	other

1 x Disabled parking space currently used by a pupil at drop-off and pick-up time

7.2 Drop-off points

The school has no off-site drop-off point.

The volume of traffic in the area at drop-off and pick-up time precludes this.

Parents are able to drop pupils off within the school grounds.

Parents drop children at the main gate or the office.

7.3 Parking on surrounding roads

Members of staff have to park on the surrounding road network.

Midday meals supervisors prefer to park on the road as they only work between 12.30 and 1.30pm

7.4 Other parking issues

The school is investigating a grant for EV vehicle charging points.

8 Pedestrian facilities

8.1 Access by footpath

The school is not accessible by good quality footpaths.

Pavements are very narrow and in some places are not present at all.

8.2 Access difficulties for pedestrians

None.

8.3 Crossing patrols

The school operates crossing patrols.

Morning only

8.4 Highway signs

On both Penshurst Road and Langton Road there is a 20 mph restriction but this is widely ignored.

8.5 Walking bus

The school does not have a walking bus.

We tried to get this off the ground but could not find personnel/or parent volunteers to run it.

8.6 Other walking initiatives

The school does not promote any other walking initiatives.

8.7 Other pedestrian issues

Pupils from Years 5 and 6 and staff living locally are encouraged to walk into school. However, pavements are narrow and traffic is heavy and this prevents some parents from allowing their children to do this.

9 Cycling & scooting

9.1 Pupil scooting

Some pupils (5) scooter to school.

Although we have a bicycle shed where scooters can be parked, pavements are uneven and narrow making scooting challenging

9.1a Scooter parking/storage

Scooter parking/storage spaces (15 total) are provided.

On the playground on corner abutting the gate.

Undersubscribed

9.1b Encouragement & promotion of scooting to pupils & parents

Scooting is encouraged and/or promoted.

Newsletters

9.2 Pupil cycling

Some pupils (1) cycle to school.

One Year 5 child cycles to school

9.3 Staff cycling

Some staff (1) cycle to school.

Two members of staff cycles to school, one lives in the village and one comes from Southborough via Speldhurst Hill.

9.4 Cycle routes/lanes

The school site is not accessible by external cycle routes/lanes.

9.5 Cycle parking

Cycling parking (10 places) is available.

Location of cycle parking: In the cycle shed on the playground in the corner abutting the main gate.

All cycle racks are covered.

No cycle racks are secure.

No cycle racks are lit.

All cycle racks are near building entrances.

9.5a Utilisation of cycle parking

Limited use - undersubscribed

9.6 Cycle training

The school accesses cycle training from KCC's "Kent Bikeability" scheme.

9.7 Encouragement & promotion of cycling

Cycling is encouraged and/or promoted.

Training pupils to cycle locally via Bikeability

9.8 Other cycling issues

Narrow roads and congestion in the area around the school make cycling challenging. Cycling by children is not safe because of the amount of traffic and narrowness of roads, particularly Barden Road.

10 Public transport

10.1 Use of public transport

Public transport is not used for travel to and from school.

10.2 Obstacles to use of public transport

Limited bus service to Speldhurst - once an hour

10.3 Promotion of public transport

Yes

10.4 Bus stops and services

10.4a Bus stops within 400m of site entrances

Immediately outside the school

10.4b Services currently serving these bus stops

285

286

10.4c Shelters at these bus stops

There are no shelters at the nearby bus stops.

10.5 Railway stations and services

There are no railway stations near the site.

11 Contract transport

11.1 School buses

There are no dedicated school buses.

11.2 Taxis

Taxis, whether for SEN or other students, are not a regular part of the school day.

11.3 Parking issues related to contract transport

None.

11.4 Other contract transport issues

There are no dedicated school buses for our school.

12 Current travel issues

12.1 Other travel issues

Families who live in the village often drive into school.

12.2 New & current travel issues

- * Volume and speed of traffic
- * Inconsiderate/dangerous parking
- * Number of parents who drive to the school when they could walk
- * Cars turning in the school gateway and neighbours' driveways which is a danger to children on the path
- * Width and poor condition of pavements which are overgrown by hedges in places
- * Cars mounting pavements
- * Aggressive driving
- * Visibility at junctions
- * Lack of school crossing patrol at the end of the school day
- * Drivers not sticking to the 20 mph limit

13 Travel survey results

modal split percentages (actual) - pupils

	Oct 2024	Dec 2016	Jun 2013	Sep 2008
walk	32.2	44.8	76.0	48.8
park & walk	7.6	7.5		
cycle	1.9	0.0	1.6	0.8
scoot/skate	0.9	4.5		
bus (all types)			0.0	0.8
public bus	0.0	0.0		
school bus	0.0	0.0		
rail	0.0	0.0	0.0	0.0
car share	1.9	0.0	0.0	2.4
car (alone)	55.5	43.3	22.4	47.2
other	0.0	0.0	0.0	0.0

NB rounded percentages may not add exactly to 100.0%

modal split percentages (ideal) - pupils

	Oct 2024	Dec 2016
walk	28.0	47.0
park & walk	5.7	0.0
cycle	28.4	20.9
scoot/skate	10.9	31.3
bus (all types)		
public bus	4.7	0.0
school bus	1.4	0.7
rail	1.9	0.0
car share	2.8	0.0
car (alone)	16.1	0.0
other	0.0	0.0

NB rounded percentages may not add exactly to 100.0%

modal split percentages (actual) - staff

	Oct 2024	Sep 2008
walk	4.0	13.3
cycle	4.0	0.0
bus	0.0	0.0
train	0.0	0.0
car (alone)	92.0	66.7
car share	0.0	20.0
other	0.0	0.0

NB rounded percentages may not add exactly to 100.0%

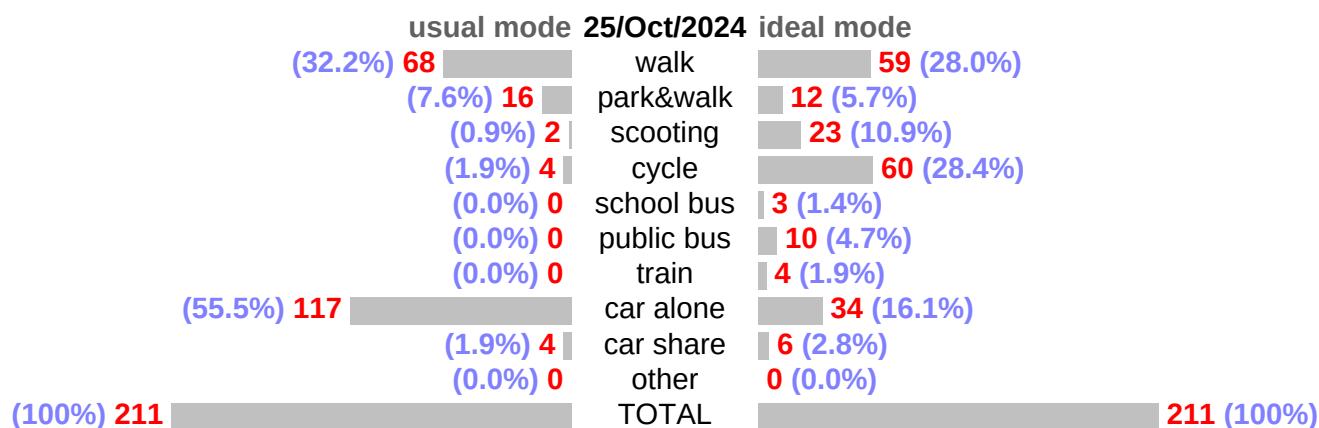
modal split percentages (ideal) - staff

	Oct 2024
walk	4.0
cycle	16.0
bus	0.0
train	0.0
car (alone)	72.0
car share	8.0
other	0.0

NB rounded percentages may not add exactly to 100.0%

comments on 4/Nov/2024 staff survey: For those who would ideally cycle, they feel that the roads in this area are not safe for cyclist due to narrowness, lack of cycle paths, congestion and lack of street lights.

13.1 Barchart of latest pupil actual/ideal survey



14 Objectives

1	1.Promote safe, active, and sustainable travel to and from school. <i>Pavements in Speldhurst are narrow and Langton Road is a busy cut-through making cycling, scooting and walking with pushchairs challenging.</i>
2	2. Reduce traffic congestion and improve safety outside the school gates by encouraging parents to park away from the immediate school area. <i>Partnerships with Dragon Fly Farm and the George and Dragon Pub mean that parents can 'Park and Stride'. Promoting this is a priority.</i>
3	3. Increase awareness of road safety among pupils, parents, and staff. <i>Narrow pavements and a busy road mean that pupils, parents and staff have an increased need for road awareness training in order to remain safe.</i>
4	4. Encourage independence and healthy lifestyles through walking and cycling. <i>Encouraging children to live healthy lifestyles is a long-term priority. The catchment area for the school is tight but many families who could walk, drive into school. Promoting walking to school is a key objective.</i>
5	5. Engage the school community in supporting sustainable travel initiatives. <i>A number of parents and a member of the governing body have shown an interest in being part of a working party to look parking around the school.</i>

15 Targets

A	<i>increase % of pupils arriving/departing solely on foot from 32% (Jul 2025) to 40% by Jul 2026</i>
B	<i>reduce % of pupils arriving/departing by car (alone) from 56% (Sep 2025) to 40% by Jul 2026</i>
C	<i>increase % of pupils arriving/departing by car & foot (Park & Walk) from 3% (Sep 2025) to 6% by Jul 2026</i>

16 Actions

Summary:	Tasks:	Status:
Bikeability (KCC) <i>[lead: Amanda MacNaughton]</i> Provide Bikeability training for all Year 6 pupils	Set aside a budget for Bikeability Book input from KCC Run Bikeability training for 31 children in Year 6 during Term 6 Review and evaluate success to include a pupils survey	not started
Park and Stride <i>[lead: Stephanie Hayward]</i> • Promote designated Park & Stride Sites: o Dragon Fly Farm (approx. 0.2 miles from school) o George and Dragon Pub (approx. 360 feet from school)	o Liaise with Dragon Fly Farm and George and Dragon management to ensure ongoing support. o Invite them to participate in school travel events or sponsor walking challenges. o Letters and newsletters explaining the availability of Park and Stride at Dragon Fly Farm and the George and Dragon pub and promoting the benefits of making use of this facility. o Conduct surveys to track usage and gather parent feedback. o Adjust the plan based on participation and any concerns raised.	ongoing
Road Safety Education <i>[lead: Simon Howe]</i> Education and Awareness • Deliver annual road safety workshops with termly reminders. • Include travel safety in PSHE curriculum. • Create a pupil-led assemblies on sustainable travel.	• Staff meeting to present the School Travel plan and look at ways in which the PSHE curriculum can be adapted to promote road safety. • Provide Road Safety workshops for all pupils. • Follow workshops up with assemblies highlighting specific aspects of road safety relevant to pupils at Speldhurst Primary School. • Conduct a pupil survey to monitor impact and highlight and further areas for development.	not started
STP Working Group <i>[lead: Stephanie Hayward]</i> Form a working party including parents and governors to look at ways in which on-road parking can be reduced and road safety concerns can be addressed	• Create a travel plan working group including parents, governors, staff and pupils. • Working party to provide a presence in the morning and survey the current position. • Designated governor to visit on at least 3 occasions during Governor Monitoring Days to look at progress and report back to the FGB • Adjust the School Travel Plan in the light of an concerns raised and progress of the initiatives which have been undertaken.	ongoing

17 Monitoring and reviews

The Travel Plan will continue to be monitored closely by the school, and reviewed on an **annual** basis.

The school agrees to complete a brief annual review of this travel plan **and** a pupil hands up survey at least on an annual basis, or when requested by KCC. The hands up data and review will be fed into KCC's Travel Plan Management System. This will be led by Simon Howe.

The review will take into account all pupils' needs arising from new developments in education and transport provision. A more detailed review will be carried out should the school seek planning permission for further development.

This Travel Plan has been agreed and signed up to by the following people, who agree to the plan being viewed publicly.

Headteacher	<i>Stephanie Hayward</i>	
Chair of Governors	<i>Helen Yates</i>	